



WHAT IS MONTESSORI?

Maria Montessori, the first female physician in Italy, that developed the Montessori Method of education, and outlined six basic principles:

1. Freedom is achieved by providing the child with activities that foster independence and that encourage freedom of choice.
 2. The Montessori environment has structure and order so children may engage in purposeful activity.
 3. The Montessori classroom has its basis in reality and nature, to reflect the real world. Equipment is made of natural materials and is aesthetically pleasing.
 4. Beauty and atmosphere are achieved through a comfortable, homelike environment. Authentic objects and wood materials are preferred over plastic. Plants, student artwork, and family photos decorate the classrooms.
 5. Importance is placed on the development of community life. Children develop a sense of ownership and responsibility for the classroom environment and feel social concern for each other.
- The appropriate materials need to be presented at the right moment in a child's development. The teacher's role is to introduce the materials at the correct time and then observe the child's response.




THE PRIMARY CLASSROOM

The Foundation of Royal Montessori School begins in the Primary classroom, known as a children's house, with 2 ½ to 6-year-old children. In our carefully prepared environment, children are active explorers who gain mastery over their surroundings and the materials in them.

The classroom is arranged by subject area, and children are always free to move around the room. There is no limit to how long a child can work with a material. Children are introduced to the world at large through geography, nature studies, mathematics, cultural diversity and Spanish lessons. Other parts of the classroom include areas dedicated to art, music and drama.

At any one time in a day, all subject areas are being studied by children of all levels in one classroom. The Montessori teacher is trained to present lessons to one child at a time while overseeing the many children who are working on a broad array of tasks. The teacher plans individual lessons that enable each child to flourish, follow an interest, and move to a new level within the three-year curriculum.

Contact Us

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Royal Montessori School

Celebrating over 19 years of
educational excellence





OUR MISSION STATEMENT

Royal Montessori provides a safe, nurturing environment where every child's educational, emotional, physical and social needs are respected and fulfilled. We strive to cultivate each child's natural desire to learn and foster his or her natural curiosity and love of knowledge. Royal Montessori provides an environment allowing each child to develop independence and respect for others and the environment: Through a traditional Montessori learning environment. Royal Montessori allows each child's introduction to education to be joyful and purposeful start to lifelong learning.

The greatest sign of success for a teacher is to be able to say, "The children are now working as if I did not exist."

- Maria Montessori

GROWTH IN THE CHILD

Toward the enjoyment of learning.
Toward the development of order, concentration, and co-ordination.
Toward skills in oral communication.
Toward independence and problem solving.
Toward respect for oneself, other people, and the planet.



ALL children can...
'explode into LEARNING'

Maria Montessori (1870 - 1952)

PROGRAM ORGANIZATION

Non-graded three-year age span: 2 ½ to 6 years.
Parental commitment to a three-year cycle of attendance.
Five days per week with minimum daily three-hour session.
Personal and group instruction.
Child: adult ratios meet local requirements.
Observational records of the child.
Regularly scheduled parent conferences.



ADULT ASPECTS

Certified Montessori teachers at the 2 ½ to 6-year level.
Continuing professional development.
Observational skills to match students' development needs with activities.
Strategies to facilitate the unique and total growth of each individual.
Leadership skills to foster a nurturing environment supportive of learning.
A partnership developed with the family.
Supervision and education of auxiliary classroom personnel.

ADMINISTRATIVE SUPPORT

Organized as a legally and fiscally responsible entity.
Non-discriminatory admissions policy.
Written educational policies and procedures.
Adherence to provincial laws and health requirements.